



COMMUNITY INVOLVEMENT RECORD

Student Name _____ **Student #** _____ **H.F.** _____

PARENTS ARE RESPONSIBLE FOR MONITORING COMPLETION OF HOURS AND THE SAFETY OF THEIR CHILDREN

The Toronto District School Board's liability insurance will protect the students and the community sponsors for liability lawsuits that may arise from the students' activities in this program. The board's insurance does not cover the sponsors for lawsuits that arise from their negligence or the student injuries in the workplace. It is recommended that students involved in the program purchase Student Accident insurance. The TDSB assumes no liability beyond 40 hours.

The school contact who initials the passport to verify that the community involvement activities are on the approved list will not be able to supervise such activity. The Toronto District School Board and its employees, including the school contact, will not be liable or responsible for any injury to a student or loss or damage to personal property as a result of a student's participation in the activity.

DESCRIPTION OF ACTIVITY	LOCATION	COMPLETED ACTIVITIES \ VERIFICATION SIGNATURES
Description of Activity: _____ Number of Hours Completed: _____	Organization/ Sponsor: _____ Name of Supervisor(Please Print): _____ Phone#: _____ Signature _____	Parent/Guardian (Please Print): _____ Parent/Guardian Signature: _____ (Office use only) Hours Entered: _____
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The personal information you have provided is collected by the Toronto District School Board under the authority of the Education Act, R.S.O. 1990, c. E.2, as amended, (section [X]). The information will be used in accordance with the guidelines and regulations of the Ministry of Education governing the establishment, use, retention, transfer, and disposal of student records and may be given to an insurance company if the student is involved in or witnesses an accident. Questions about this collection should be directed to the school Principal. September 2002.



COMMUNITY INVOLVEMENT

APPROVED COMMUNITY INVOLVEMENT ACTIVITIES TORONTO DISTRICT SCHOOL BOARD

HELP YOUR NEIGHBOURS

- Provide service to seniors or to others who have difficulty leaving their homes – raking, shoveling (no snow blowers), shopping (students should not drive vehicles for this purpose), visiting, reading, meal preparation
- Assist a neighbour with child care – take child to park, watch child while parent prepares dinner
- Tutor younger students – read, take to library, help with homework

HELP YOUR COMMUNITY

- Volunteer at a seniors' home/center – visit, read, play cards or board games, take seniors for walks, make crafts
- Help organize local community events – food drives/banks
- Take part in environmental initiatives – cleaning and recycling operations, park cleanup, planting trees and flower beds (students should not use power tools – lawn mowers, hedge trimmers, wood chippers, etc.)
- Get involved in charitable activities – walk-a-thons, daffodil sales, canvassing for organizations
- Assist with sports teams – community leagues, parks and recreation programs
- Volunteer in leadership roles with community groups – youth groups
- Volunteer in hospitals, libraries or any organization recommended by the Volunteer Centre of Toronto
- Volunteer with social service agencies – Red Cross, United Way, Food Banks
- Get involved in the democratic political process – scrutineer, canvassing, campaigning
- Service through religious communities/places of worship
- Assist with literacy initiatives – at local libraries, day care centers, community centers

HELP YOUR SCHOOL OR OTHER SCHOOLS

- Help with sports teams – run skills drills, assist coach
- Help in the library – shelving books, tidying up, changing bulletin boards
- Tutor other students with special needs – peer buddy
- Assist with planning of arts or athletic events – publicity, set up for track meets, sell tickets, attend coat check, offer technical support
- Facilitate school events such as parent information nights – meet and greet visitors, give guided tours, serve refreshments
- Assist with environmental activities – encourage recycling, plant trees, flowers, work on grounds crew (students should not use power tools)
- Participate in charitable initiatives – food drives, holiday drives for toys or food
- Sit on school councils, committees – school governance, be a peer mentor/mediator, help with orientation of grade 9 students

LIST OF INELIGIBLE ACTIVITIES MINISTRY OF EDUCATION

The Ministry of Education has developed a list of activities that may **NOT** be chosen as community involvement activities and that are therefore ineligible activities. An ineligible activity is an activity that:

- Is a requirement of a class or course in which the student is enrolled (e.g., co-operative education portion of a course, job shadowing, work experience);
- Takes place during the time allotted for the instructional program on a school day. However, an activity that takes place during the student's lunch breaks or "spare" periods is permissible;
- Takes place in a logging or mining environment, if the student is under sixteen years of age;
- Takes place in a factory, if the student is under fifteen years of age;
- Takes place in a workplace other than a factory, if the student is under fourteen years of age and is not accompanied by an adult;
- Would normally be performed for wages by a person in the workplace (students are not to replace paid workers or be paid themselves.);
- Involves the operation of a vehicle, power tools, or scaffolding;
- Involves the administration of any type or form of medication or medical procedure to other persons;
- Involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act;
- Requires the knowledge of a tradesperson whose trade is regulated by the provincial government;
- Involves banking or the handling of securities, or the handling of jewelry, works of art, antiques, or other valuables;
- Consists of duties normally performed in the student's home (i.e. daily chores) or personal recreational activities;
- Involves a court-ordered program (e.g. community-service program for young offenders, probationary program)