

Philosophy: Questions and Theories HZT4U

<p>Course Description:</p> <p>This course addresses three or more of the main areas of philosophy: such as metaphysics, ethics, and aesthetics. Students will learn critical thinking skills, the main ideas expressed by philosophers from a variety of the world's traditions, how to develop and explain their own philosophical ideas, and how to apply those ideas to contemporary social issues and personal experiences. The course will also help students refine skills used in researching and investigating topics in philosophy.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">Level:</td> <td style="padding: 2px 5px;">Academic</td> </tr> <tr> <td style="padding: 2px 5px;">Credit Value:</td> <td style="padding: 2px 5px;">1.0</td> </tr> <tr> <td style="padding: 2px 5px;">Pre-requisite:</td> <td style="padding: 2px 5px;">11 M/U</td> </tr> <tr> <td style="padding: 2px 5px;">Department:</td> <td style="padding: 2px 5px;">Social Science</td> </tr> <tr> <td style="padding: 2px 5px;">Course Fees:</td> <td style="padding: 2px 5px;">nil</td> </tr> </table>	Level:	Academic	Credit Value:	1.0	Pre-requisite:	11 M/U	Department:	Social Science	Course Fees:	nil
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> Growing Success: Assessment, Evaluation and Reporting in Ontario Schools The Ontario Curriculum Grades 11 and 12: Social Sciences and Humanities, 2013 Philosophy: Questions and Theories; McGraw-Hill; 2003

<p>Course Evaluation: Student Evaluation consists of three components...</p>							
<p>1) Learning Skills & Work Habits:</p>							
<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> Responsibility Organization Independent Work Collaboration Initiative Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>						
<p>2) Term Mark (Assessment of Learning):</p>							
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> Knowledge and Understanding 25% Thinking and Inquiry 25% Communication 25% Application 25% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>						
<p>3) Final Evaluation (Assessment of Learning):</p>							
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">Independent Study</td> <td style="padding: 2px 5px;"></td> </tr> <tr> <td style="padding: 2px 5px;">Project</td> <td style="padding: 2px 5px; text-align: right;">10 %</td> </tr> <tr> <td style="padding: 2px 5px;">Final Examination</td> <td style="padding: 2px 5px; text-align: right;">20 %</td> </tr> </table>	Independent Study		Project	10 %	Final Examination	20 %
Independent Study							
Project	10 %						
Final Examination	20 %						
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>							
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>							

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Introduction	The course will start with an overview of the branches of Philosophy and the methods of philosophical inquiry. Topics will include the uses of argument and the limits of what we can know for sure.	2 weeks	Assignments, Test
Metaphysics	Philosophers from ancient to modern times have asked questions about the nature of reality, the implications of human consciousness, and the meaning of life.	6 weeks	Assignments, Essay, Test
Ethics	How can we tell right from wrong? This unit will explore criteria for ethical decisions and present challenging problems for analysis.	5 weeks	Assignments, Essay, Test
Aesthetics	Philosophical ideas are also implicit in music, literature, and art, as well as architecture and product design. Why do we have preferences for some natural or built environments and not others?	4 weeks	Assignments, Project
Summative	The culminating project and exam will allow students to demonstrate knowledge and skills of philosophical inquiry learned over the whole course.	2 weeks	Culminating Project, Final Examination

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Extra help is available from the teacher.