

Introduction to Anthropology, Psychology & Sociology HSP3U

<p>Course Description:</p> <p>This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Level:</td> <td style="padding: 2px;">University</td> </tr> <tr> <td style="padding: 2px;">Credit Value:</td> <td style="padding: 2px;">1.0</td> </tr> <tr> <td style="padding: 2px;">Pre-requisite:</td> <td style="padding: 2px;">2D C/ E</td> </tr> <tr> <td style="padding: 2px;">Department:</td> <td style="padding: 2px;">Social Science</td> </tr> <tr> <td colspan="2" style="padding: 2px;">Course Fees: N/A { Description }</td> </tr> </table>	Level:	University	Credit Value:	1.0	Pre-requisite:	2D C/ E	Department:	Social Science	Course Fees: N/A { Description }	
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 • Based upon “The Ontario Curriculum, Grades 9 to 12, Social Sciences and Humanities, 2013.” • Student Textbook: "Social Science: An Introduction", McGraw-Hill Ryerson, Haskings-Winner, Jan et al, 2011

<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>				
<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student’s responsibility to submit evidence of learning.</p>				
<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Seminar</td> <td style="text-align: right; padding: 2px;">10 %</td> </tr> <tr> <td style="padding: 2px;">Final Exam</td> <td style="text-align: right; padding: 2px;">20 %</td> </tr> </table>	Seminar	10 %	Final Exam	20 %
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<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>					
<p>For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca</p>					

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
1	<p>Introduction to The Social Sciences - APS</p> <p>What are the key questions posed by anthropologists, psychologists, and sociologists? What are the similarities and differences between the methods used by anthropologists, sociologists, and psychologists and the results and contributions of their research?</p>	{ 3 weeks }	Unit Culminating Task & Test
2	<p>Anthropology</p> <p>Students will learn about the major theories, perspectives and research methods in anthropology. They will use an anthropological perspective to explain how different factors influence and shape human behaviour and culture. They will also look at patterns of human socialization through a cultural anthropological perspective.</p>	{ 5 weeks }	Unit Culminating Task & Test
3	<p>Sociology</p> <p>Students will learn about the major theories, perspectives and research methods in sociology. They will use a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour. They will also look at patterns of socialization through a sociological perspective.</p>	{ 5 weeks }	Unit Culminating Task & Test
4	<p>Psychology</p> <p>Students will learn about the major theories, perspectives and research methods in psychology. They will use a psychological perspective to explain how diverse factors influence and shape human mental processes and behaviour. They will also look at patterns of socialization through a psychological perspective.</p>	{ 5 weeks }	Unit Culminating Task & Test
5	<p>Course Culminating Task - Independent Research</p> <p>Students will explore topics related to anthropology, psychology and sociology, and formulate questions appropriate to each discipline to guide their research. They will also create research plans, locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods. Students will assess, record, and synthesize information gathered through research and inquiry. They will also communicate the results of their research and inquiry, and will reflect on and evaluate their research, inquiry and communication skills.</p>	{ongoing throughout Semester }	Seminar

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Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Possible Excursion - Royal Ontario Museum, Lab and Instructional Tour

Students should consult individual teacher for further assistance.