

Challenge and Change in Society HSB4U

<p>Course Description:</p> <p>This course examines the theories and methodologies used in anthropology, psychology, and sociology to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour, and their impact on society. Students will analyse cultural, social, and biological patterns in human societies, looking at the ways in which those patterns change over time. Students will also explore the ideas of classical and contemporary social theorists, and will apply those ideas to the analysis of contemporary trends.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Level:</td> <td style="padding: 2px;">University</td> </tr> <tr> <td style="padding: 2px;">Credit Value:</td> <td style="padding: 2px;">1.0</td> </tr> <tr> <td style="padding: 2px;">Pre-requisite:</td> <td style="padding: 2px;">11 M/U</td> </tr> <tr> <td style="padding: 2px;">Department:</td> <td style="padding: 2px;">Social Science</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding: 2px;">Course Fees: N/A</td> </tr> </table>	Level:	University	Credit Value:	1.0	Pre-requisite:	11 M/U	Department:	Social Science	Course Fees: N/A	
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 • Based upon “The Ontario Curriculum, Grades 9 to 12, Social Sciences and Humanities, 2013.” • Student Textbook: "Transitions in Society – The Challenge of Change", Oxford University Press, 2002
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<p>Course Evaluation: Student Evaluation consists of three components...</p>							
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation </td> </tr> </table>	<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>				
<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation 						
<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Knowledge and Understanding • Thinking and Inquiry • Communication • Application </td> <td style="width: 50%; vertical-align: top;"> <table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">25%</td> </tr> <tr> <td style="text-align: right;">25%</td> </tr> <tr> <td style="text-align: right;">25%</td> </tr> <tr> <td style="text-align: right;">25%</td> </tr> </table> </td> </tr> </table>	<ul style="list-style-type: none"> • Knowledge and Understanding • Thinking and Inquiry • Communication • Application 	<table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">25%</td> </tr> <tr> <td style="text-align: right;">25%</td> </tr> <tr> <td style="text-align: right;">25%</td> </tr> <tr> <td style="text-align: right;">25%</td> </tr> </table>	25%	25%	25%	25%	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student’s responsibility to submit evidence of learning.</p>
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<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Course Culminating Task</td> <td style="text-align: right;">10 %</td> </tr> <tr> <td style="padding-left: 20px;">Final Exam</td> <td style="text-align: right;">20 %</td> </tr> </table>	Course Culminating Task	10 %	Final Exam	20 %		
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Final Exam	20 %						
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>							
<p>For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca</p>							

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
1	What are Anthropology, Psychology, and Sociology? How do these disciplines research the causes and effects of personal, societal, and cultural change?	{ 3 weeks }	Unit Culminating Task & Test
2	Well Being How do cultures, societies and individuals define and promote well-being?	{ 5 weeks }	Unit Culminating Task & Test
3	Change in Canadian Society An examination from the perspective of the social sciences as to how and why change occurs in Canadian Society.	{ 5 weeks }	Unit Culminating Task & Test
4	Change in the World An examination from the perspective of the social sciences as to how and why change occurs in societies around the world.	{ 5 weeks }	Unit Culminating Task & Test
5	Course Culminating Activity	Ongoing throughout Units 1-4	Social Science Report/ Seminar

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Students should consult individual teacher for further assistance.