

WORLD RELIGIONS HRT3M1

<p>Course Description: In this course, you will study and explore a variety of religions that are practiced around the world. Some religions you study will be complex in beliefs and practices, others more simple. Some religions hold stereotypes that will be addressed, discussed and corrected. Many of the religions explored may leave you with more questions about your own beliefs, or may answer your own questions about the world. Or it could reinforce what you already believe. Most importantly, in and out of the classroom, you will be able to understand and discuss with accuracy the roles, beliefs and practices of various religions in today's world.</p> <p>During this course students will engage in multiple discussions, debates and critical analysis of the world's religions. Individuals are encouraged to share personal experiences and beliefs during class. However, it is NOT acceptable, under any circumstances to be rude, ignorant or disrespectful to the religions studied or your peers at any time. Any occurrence of religious intolerance or ignorance will be dealt with swiftly and efficiently.</p>	<p>Level: Mixed Credit Value: 1 Pre-requisite: None Department: Social Sciences</p> <hr/> <p>Course Fees: None</p>
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 11 & 12: Canadian and World Studies, 2013 (revised) <ul style="list-style-type: none"> • DesRivieres, Dennis et al, Exploring World Religions: The Canadian Perspective, Oxford 2001
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<p>Course Evaluation: Student Evaluation consists of three components...</p>			
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Responsibility <li style="width: 50%;">• Collaboration <li style="width: 50%;">• Organization <li style="width: 50%;">• Initiative <li style="width: 50%;">• Independent Work <li style="width: 50%;">• Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		
<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four :</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Knowledge and Understanding 25% <li style="width: 50%;">• Thinking 25% <li style="width: 50%;">• Communication 25% <li style="width: 50%;">• Application 25% 	<p>Evaluation of these four generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right.</p>	<p>The final evaluation consists of:</p> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>		

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The final evaluation accounts for 30% of the final mark.	Summative Project Exam	15 % 15 %
Final Mark = 70% Term Mark + 30% Final Evaluation		
For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca		

Course Conduct Policies: See Student Agenda.

Course Outline:			
Unit	Description	Approximate Length	Major Unit Evaluation
Intro & Early Religions	Chapter 1: The Religious Impulse Chapter 2: Aboriginal Spirituality Chapter 3: Early Religions Students will learn about the various reasons for the study of world religions and belief traditions. They will develop a framework with which to assess the strengths and weaknesses of various approaches to the study of world religions and belief traditions.	5 weeks	Tests and projects
Eastern Religions	Chapter 4: Hinduism Chapter 5: Buddhism Students will learn about the central practices and teachings of Hinduism and Buddhism. They will also have the opportunity to analyse the role of sacred writings, influential figures and central beliefs in these religions.	4 weeks	Tests and projects
Western Religions	Chapter 6: Judaism Chapter 7: Christianity Chapter 8: Islam Students will learn about the central practices and teachings of Judaism, Christianity and Islam. They will also have the opportunity to analyse the role of sacred writings, influential figures and central beliefs in these religions	4 weeks	Tests and projects
Final	Summative Evaluation Students will have the opportunity to explore a chosen topic in world religions, create a research plan and communicate their findings with their teacher and the class. The format for this activity will vary depending on resources and the needs of the class. Exam Prep	3 weeks	Summative Project

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Students are encouraged to ask their teachers for extra help whenever needed before school, at lunch or after school.