

## Understanding Canadian Law CLU3M

<p><b>Course Description:</b></p> <p>This course explores legal issues that directly affect students’ lives. Students will acquire a practical knowledge of Canada’s legal system and learn how to analyse legal issues. They will also be given opportunities to develop informed opinions on legal issues and to defend those opinions and communicate legal knowledge in a variety of ways and settings, including legal research projects, mock trials, and debates.</p>	<p><b>Level:</b> Mixed (University/College)</p> <p><b>Credit Value:</b> 1.0</p> <p><b>Pre-requisite:</b> CHC 2D</p> <p><b>Department:</b> Social Science</p> <hr/> <p><b>Course Fees:</b></p>
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- Textbooks & Resources:**
- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools. 2010
  - The Ontario Curriculum, Grades 11 and 12: Canadian and World Studies, Revised 2015
  - All about Law, Nelson , 2010

**Course Evaluation:** Student Evaluation consists of three components...

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**1) Learning Skills & Work Habits:**

<p>Students are evaluated on 6 Learning Skills &amp; Work Habits. They are:</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Responsibility</li> <li style="width: 50%;">• Collaboration</li> <li style="width: 50%;">• Organization</li> <li style="width: 50%;">• Initiative</li> <li style="width: 50%;">• Independent Work</li> <li style="width: 50%;">• Self-Regulation</li> </ul>	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) &amp; Needs Improvement (N) and reported on the report card. They <b>are not</b> included in the course mark, unless specified in the curriculum expectations.</p>
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**2) Term Mark (Assessment of Learning):**

<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> <li>• Knowledge and Understanding 25%</li> <li>• Thinking and Inquiry 25%</li> <li>• Communication 25%</li> <li>• Application 25%</li> </ul>	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p><b>It is the student’s responsibility to submit evidence of learning.</b></p>
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**3) Final Evaluation (Assessment of Learning):**

<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Summative Project</td> <td style="width: 30%; text-align: right;">15 %</td> </tr> <tr> <td>Exam</td> <td style="text-align: right;">15 %</td> </tr> </table>	Summative Project	15 %	Exam	15 %
Summative Project	15 %				
Exam	15 %				

**Final Mark = 70% Term Mark + 30% Final Evaluation**

For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at [www.satec.on.ca](http://www.satec.on.ca)

**Course Conduct Policies:** See Student Agenda.

**Please retain this page in the front of your notebook for future reference.**



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**Course Outline:**

<b>Unit</b>	<b>Description</b>	<b>Approximate Length</b>	<b>Major Unit Evaluation</b>
<b>An Introduction to law</b>	<b>This unit examines the purpose and history of law, the significance of the CCRF and human right in Canada</b>	<b>3 weeks</b>	<b>Test 1 Essay: Wrongful Conviction</b>
<b>Criminal Law</b>	<b>This unit introduces Crimnal Law, the responsibility of the police, trial procedure, offences , defences, sentencing and the Youth Criminal Justice system</b>	<b>8 weeks</b>	<b>Test 2 Test 3 Mock Trial Essay: Effects of Institutionalism</b>
<b>Civil Law</b>	<b>This unit examines civil dispute, intentional tort and unintentional tort</b>	<b>2 weeks</b>	<b>Test 4 Essay: Four criteria of Intentional Tort</b>
<b>Family law</b>	<b>This unit introduces the legal responsibilities of marriage, divorce and division of property</b>	<b>2 weeks</b>	<b>Presentation</b>
<b>Contract law</b>	<b>This unit explores the elements of a contract, and dispute resolution</b>	<b>3 weeks</b>	<b>Construction and execution of contractual agreement</b>

**Note:** The order of the units of study may change due to student needs and resources available during the course.

**General Information:**

**Additional resources will be provided as they are needed throughout the duration of the course.**

**Extra Help:** If a student requires extra help, please consult your teacher for available after school hours.

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