

Canadian and International Law CLN4U

<p>Course Description:</p> <p>This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop an understanding of issues related to human rights and freedoms, international conflict resolution, environmental, and workplace law, both in Canada and internationally. Students will apply concepts of legal thinking and the legal studies inquiry process, and will develop legal reasoning skills.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Level:</td> <td style="padding: 2px;">University</td> </tr> <tr> <td style="padding: 2px;">Credit Value:</td> <td style="padding: 2px;">1.0</td> </tr> <tr> <td style="padding: 2px;">Pre-requisite:</td> <td style="padding: 2px;">II M/U</td> </tr> <tr> <td style="padding: 2px;">Department:</td> <td style="padding: 2px;">Social Science</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding: 2px;">Course Fees: Nil</td> </tr> </table>	Level:	University	Credit Value:	1.0	Pre-requisite:	II M/U	Department:	Social Science	Course Fees: Nil	
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 Ontario Curriculum Grades 11 and 12: Canadian and World Studies, revised 2015 Textbook: Dimensions of Law: Canadian and International law in the 21st Century; Edmond Montgomery; 2004.
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<p>Course Evaluation: Student Evaluation consists of three components...</p>							
<p>1) Learning Skills & Work Habits:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 45%; padding: 5px;"> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> Responsibility Organization Independent Work Collaboration Initiative Self-Regulation </td> <td style="width: 55%; padding: 5px;"> <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p> </td> </tr> </table>		<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> Responsibility Organization Independent Work Collaboration Initiative Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>				
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<p>2) Term Mark (Assessment of Learning):</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 45%; padding: 5px;"> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> Knowledge and Understanding 25% Thinking and Inquiry 25% Communication 25% Application 25% </td> <td style="width: 55%; padding: 5px;"> <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p> </td> </tr> </table>		<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> Knowledge and Understanding 25% Thinking and Inquiry 25% Communication 25% Application 25% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>				
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<p>3) Final Evaluation (Assessment of Learning):</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 45%; padding: 5px;"> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> </td> <td style="width: 55%; padding: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Culminating Project</td> <td style="text-align: right; padding: 2px;">10 %</td> </tr> <tr> <td style="padding: 2px;">Final Examination</td> <td style="text-align: right; padding: 2px;">20%</td> </tr> </table> </td> </tr> </table>		<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Culminating Project</td> <td style="text-align: right; padding: 2px;">10 %</td> </tr> <tr> <td style="padding: 2px;">Final Examination</td> <td style="text-align: right; padding: 2px;">20%</td> </tr> </table>	Culminating Project	10 %	Final Examination	20%
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<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>							
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>							

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.

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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Legal Foundations	How laws evolve, characteristics of good legal systems, moral and political justification for laws, effect of laws on disadvantaged groups.	4-5 weeks	Debates, Test
Rights and Freedoms	The Canadian Charter of Rights and Freedoms, limits to rights, historic and contemporary barriers to human rights in Canada and the world, international human rights.	4-5 weeks	Research Project, Essay, Test
International Law	The basis for international law in customs and treaties, international organizations such as the UN, international issues and problems.	4-5 weeks	Role play, essay, test
Emerging Issues	Environmental protection in Canada and globally, workplace law in the age of globalization, technology and privacy.	4-5 weeks	Presentation
Summative	A project will focus on selected topics from the main units of the course	ongoing	Culminating Project, Final Examination

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Additional help is available from your teacher.