

<p>Course Description:</p> <p>This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision making processes in Canada. They will explore their own and others’ ideas about civic questions and learn how to think critically about public issues and react responsibly to them.</p>	<p>Level: Open</p> <p>Credit Value: 1.0</p> <p>Pre-requisite: None</p> <p>Department: Social Science</p>
	<p>Course Fees: N/A</p>

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010. • “The Ontario Curriculum, Grades 9 and 10, Canadian and World Studies, 2013.” • Passport to Civics, Pippin Publishing, 2008

<p>Course Evaluation: Student Evaluation consists of three components...</p>		
<p>1) Learning Skills & Work Habits:</p>		
<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>	
<p>2) Term Mark (Assessment of Learning):</p>		
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student’s responsibility to submit evidence of learning.</p>	
<p>3) Final Evaluation (Assessment of Learning):</p>		
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>Seminar</p>	<p>30 %</p>
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>		
<p>For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca</p>		

<p>Course Conduct Policies: See Student Agenda.</p>

Please retain this page in the front of your notebook for future reference.



Scarborough Academy for Technology, Environment & Computers @ WA Porter CI

40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9
 Phone: (416) 396-3365 Fax: (416) 396-3371

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	Civics: Issues and Ideas Civics is the study of how people use politics, laws, words and actions to govern themselves. We will look at leadership styles and the role of people in their creation and maintenance of society.	3 weeks	Assignment/ Presentation/ Test
Unit 2	Canadian Context With a solid understanding of what laws and governments are, we will next turn to the complex ways in which they are determined in Canada on federal, provincial and municipal level.	2 weeks	Assignment/ Presentation/ Test
Unit 3	The Global World In this final unit, we'll consider some of Canada's responses to challenges and changes around the globe. We'll evaluate Canada's participation in a number of international organizations. Finally, we'll analyse what it means to be a global citizen in today's world.	2 weeks	Assignment/ Presentation/ Test
Culminating Task	Global Citizenship Seminar Key Ideas - Your fundamental human rights; human rights violations around the world; Canada's role on the world stage; ways you can contribute as a global and active citizen.	2 weeks	Presentation

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Students should consult teachers for available office hours.