

<p>Course Description:</p> <p>This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments, and how they have helped shape communities in present-day Canada.</p> <p>Prerequisite: None</p>	<p>Level: Applied</p> <p>Credit Value: 1.0</p> <p>Pre-requisite: None</p> <p>Department: Social Science</p>
	<p>Course Fees: N/A { Description }</p>

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • Based upon "The Ontario Curriculum, Grades 9 & 10, Canadian and World Studies" (Revised 2005) • Student Textbook: "Experience History" - Dennis DesRivieres et.al.
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<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits:</p> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>					
<p>2) Term Mark (Assessment of Learning):</p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>					
<p>3) Final Evaluation (Assessment of Learning):</p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> <table border="1"> <tr> <td>Summative Evaluation</td> <td>15%</td> </tr> <tr> <td>Exam</td> <td>15%</td> </tr> </table>		Summative Evaluation	15%	Exam	15%
Summative Evaluation	15%				
Exam	15%				
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p> <p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>					

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Canada, 1914-1929	Students learn about the factors leading to World War One and the impact of the war on Canada.	{ 4 weeks }	Unit Tasks & Test
Canada, 1929-1945	Students learn about the experiences of Canadians in the grip of economic and geopolitical forces. Students will learn about the atrocities of World War Two and about Canada's participation in the war.	{ 4 weeks }	Unit Task & Test
Canada, 1945-1982	From the end of World War II to the 1980's, students will investigate the pursuit of security in a time of international challenge; social and economic changes within Canada's borders; and the continuing search for a Canadian identity	{ 3 weeks }	Unit Tasks & Test
Canada, 1982 to the Present	Students will investigate some key social, economic, and political events, trends, and developments in Canada from 1982 to the present, and assess their significance for different groups in Canada	{ 3 weeks }	Unit Tasks & Test
	Course Culminating Activity	{ 2 weeks }	

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Students should consult individual teachers for available office hours.

