

<p>Course Description:</p> <p>This course examines the global challenges of creating a sustainable and equitable future, focusing on current issues that illustrate these challenges. Students will investigate a range of topics, including cultural, economic, and geopolitical relationships, regional disparities in the ability to meet basic human needs, and the protection of the natural environment. Students will use geotechnologies and skills of geographic inquiry and analysis to develop and communicate balanced opinions about the complex issues facing Canada and a world that is interdependent and constantly changing. .</p>	<p>Level: University</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: 11 U/M/C</p> <p>Department: Social Science</p>
<p>Course Fees: none</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 • The Ontario Curriculum Grades 11 and 12, Canadian and World Studies, 2015 • Global Connections: Canadian and World Issues, Pearson Publishing, 2009

<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits:</p> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>					
<p>2) Term Mark (Assessment of Learning):</p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>					
<p>3) Final Evaluation (Assessment of Learning):</p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> <p>The final evaluation consists of:</p> <table border="0"> <tr> <td>ISU</td> <td>20%</td> </tr> <tr> <td>Exam</td> <td>10%</td> </tr> </table>		ISU	20%	Exam	10%
ISU	20%				
Exam	10%				
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p> <p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>					

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	Looking At the World An introductory unit that lays the basis for the course . Included are skill-building materials that include a framework for investigating and analyzing issues, evaluating validity of information and detecting bias. In addition, an introduction to the two themes of globalization and sustainability.	3 weeks	Assignments, Presentation, and Test
Unit 2	Human Population Covers information and activities on demographic statistical measures, demographic transistion, overpopulation, aging and declining populations, and population migration	4 weeks	Assignments Presentations and Test
Unit 3	Economic Issues Deals with economic issues and the effects of globalization. The information pertains to food and agriculture issues, different economic systems, transntional corporations, free trade, economic disparity, and debt of developing countries.	4 weeks	Assignments, Presentations and Test
Unit 4	Conflict and Cooperation and Quality of Life Introduces information and activities on the concept of geopolitics, conflict between natons, impacts of armed conflict, the globalization of terrorism, changing global power structures, and ways to reduce conflict	4 weeks	Assignments, Presentations and Test
Unit 5	Quality of Life What are Human Rights Issues? How do they apply to women and children in particular. How can we empower the globalized world	3 weeks	Unit 5 test
Culminating Task	Independent Study Unit Students will use methods of geographic inquiry and communication to conduct in-depth research on a current world issue. They will write a review of literature and conduct a class seminar to present their research.	Ongoing	Review of Literature and Seminar

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

If a student is unable to attend a class, arrangements should be made with the teacher before the class is missed. If a student is absent from a class for any reason, it is the student's responsibility to find out what was missed and have completed it before the beginning of the first class back. The work missed should be picked up by a classmate. If an assignment is due on a day that a student is away, it is the student's responsibility to make alternate arrangements so that the assignment is still submitted on the day it is due. Students must respect due dates set by teachers. Students must hand in all assignments on the dates scheduled. If a student is unable to meet a deadline, he or she must approach the teacher well in advance of that day and bring with them a copy of their "work in progress". Students who approach the teacher the day before or the day of a deadline will not be granted an extension. Late assignments may not be accepted once work has been returned to students. Some due dates cannot be changed (e.g., exam date). If assessment tasks are not completed, course expectations cannot be evaluated, and a mark of zero may be assigned. Presentations must be delivered on the date assigned. A mark of zero will be assigned to any student failing to show up on his or her presentation date without a prior arrangement having been made. Tests are to be written on the day scheduled. If a student misses a test, he or she must bring in a note addressed to the subject teacher from either a doctor, parent, or guardian, stating the reason for the absence and that the adult is aware that the student missed a test. The note must be handed in on or within 24 hours of the date of the student's return, or else a mark of zero will be assigned. The test must be written on the day of the student's return to school. A student will receive a mark of zero if he or she skips the class on the day the test was administered.

Plagiarism and/or Cheating:

Plagiarism and cheating will not be tolerated. A mark of zero may be assigned for cheating and plagiarism and the student will be referred to an administrator. Parents and guardians will be informed of the situation and the incident will be recorded.

Contact: 416-396-3365 ext. 20238

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