

<p>Course Description:</p> <p>This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends, as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities.</p>	<p>Level: Open</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: CGC1</p> <p>Department: Social Science</p>
<p>Course Fees: None</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 • Based upon "The Ontario Curriculum, Grades 11 and 12, Canadian and World Studies" (Revised 2015) • Student Textbook: "Travel Quest: Travel and Tourism in the 21st Century", Oxford University Press, 2001 • Geographic Information Systems (GIS)

<p>Course Evaluation: Student Evaluation consists of three components...</p>			
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Responsibility <li style="width: 50%;">• Collaboration <li style="width: 50%;">• Organization <li style="width: 50%;">• Initiative <li style="width: 50%;">• Independent Work <li style="width: 50%;">• Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		
<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">Culminating Project</td> <td style="text-align: right;">30%</td> </tr> </table>	Culminating Project	30%
Culminating Project	30%		
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>			
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>			

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9
Phone: (416) 396-3365 Fax: (416) 396-3371

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
#1 Why, Where and How We Travel	By the end of this unit students will analyse patterns of spatial interaction between tourist sources and destinations. They will investigate services and attractions. The theme of why, where and how we travel prevails throughout this unit.	4 weeks	Map and Unit Summative
#2 Travel and Sustainability	Students will assess impacts of tourism and different modes of travel from a geographic perspective. They will analyse strategies for the protection of natural and cultural resources that are essential to tourism, and assess their effectiveness.	4 weeks	Collage and Unit Summative
#3 Trends in Tourism	Students will analyse interrelationships between tourism and local human and natural systems. They will look at tourism patterns and influencing trends. Aspects include the impacts of social, economic, and political trends and events on travel and tourism.	4 weeks	GIS Lab Report and Unit Summative
#4 The Local and Global Impact of Tourism	Students will analyse impacts of environmental conditions. Impacts on local populations and Indigenous Peoples will be assessed. Government planning and organizations are examined with relation to the global impact of tourism.	4 weeks	Short Essay
Culminating Project	Students will choose a country of destination and provide a travel guide for visitors to the country.	Ongoing	Final Project

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Students are encouraged to consult individual teachers for assistance.

Resources will be provided as they are needed throughout the duration of the course.

Students will utilize the Social Science Lab and Library Resources as part of the Travel and Tourism Course.

Unit summatives will vary depending on the needs of the students and the resources available.