

<p>Course Description:</p> <p>This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.</p>	<p>Level: Applied Credit Value: 1 Pre-requisite: None Department: Social Sciences</p> <hr/> <p>Course Fees: None</p>
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> ● Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010 ● The Ontario Curriculum, Grades 9 & 10: Canadian and World Studies, 2013 (revised) ● Experience Canada: A Geography, Oxford University Press, 2003

<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ● Responsibility ● Organization ● Independent Work </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ● Collaboration ● Initiative ● Self-Regulation </td> </tr> </table>	<ul style="list-style-type: none"> ● Responsibility ● Organization ● Independent Work 	<ul style="list-style-type: none"> ● Collaboration ● Initiative ● Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		
<ul style="list-style-type: none"> ● Responsibility ● Organization ● Independent Work 	<ul style="list-style-type: none"> ● Collaboration ● Initiative ● Self-Regulation 				
<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four :</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ● Knowledge and Understanding ● Thinking ● Communication ● Application </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> 25% 25% 25% 25% </td> </tr> </table>	<ul style="list-style-type: none"> ● Knowledge and Understanding ● Thinking ● Communication ● Application 	<ul style="list-style-type: none"> 25% 25% 25% 25% 	<p>Evaluation of these four generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<ul style="list-style-type: none"> ● Knowledge and Understanding ● Thinking ● Communication ● Application 	<ul style="list-style-type: none"> 25% 25% 25% 25% 				
<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="padding: 2px;">The final evaluation consists of:</td> </tr> <tr> <td style="padding: 2px;">Summative Project Exam</td> <td style="padding: 2px; text-align: center;">15 % 15 %</td> </tr> </table>	The final evaluation consists of:		Summative Project Exam	15 % 15 %
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Final Mark = 70% Term Mark + 30% Final Evaluation

For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca

Course Conduct Policies: See Student Agenda.

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Interactions in the Physical Environment	Learn the characteristics of Canada's natural environment, the interrelationships between physical systems, processes and events, and how these interact with human activities.	5 weeks	Tests and projects
Managing Canada's resources and industries	Analyze issues relating to the sustainability of resources, development of resources and industries, and economic development in Canada.	4 weeks	Tests and projects
Changing Populations	Analyze selected national and global population issues, demographic patterns and trends. Assess implications of immigration and cultural diversity.	4 weeks	Tests and projects
Liveable Communities	Analyze impacts of urban growth in Canada and the sustainability of human systems. Analyze characteristics of land use in Canada.	3 weeks	Tests and projects
Summative Project	Designing an environmentally sustainable urban community.	2 weeks	Summative project

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Students are encouraged to ask their teachers for extra help whenever needed before school, at lunch or after school.