

<p><b>Course Description:</b></p> <p>This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.</p>	<p><b>Level:</b> Academic</p>
	<p><b>Credit Value:</b> 1.0</p> <p><b>Pre-requisite:</b> None</p> <p><b>Department:</b> Social Science</p>
<p><b>Course Fees:</b> None</p>	

<p><b>Textbooks &amp; Resources:</b></p> <ul style="list-style-type: none"> <li>• Growing Success: Assessment, Evaluation and Reporting in Ontario Schools</li> <li>• The Ontario Curriculum, Grades 9 &amp; 10: Canadian and World Studies, 2013 (revised)</li> <li>• Making Connections: Canada's Geography 2<sup>nd</sup> edition, Pearson Education, or 3<sup>rd</sup> edition</li> </ul>
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<p><b>Course Evaluation:</b> Student Evaluation consists of three components...</p>					
<p><b>1) Learning Skills &amp; Work Habits:</b></p>					
<p>Students are evaluated on 6 Learning Skills &amp; Work Habits. They are:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent Work</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-Regulation</li> </ul> <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) &amp; Needs Improvement (N) and reported on the report card. They <b>are not</b> included in the course mark, unless specified in the curriculum expectations.</p>				
<p><b>2) Term Mark (Assessment of Learning):</b></p>					
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> <li>• Knowledge and Understanding 25%</li> <li>• Thinking and Inquiry 25%</li> <li>• Communication 25%</li> <li>• Application 25%</li> </ul>	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p><b>It is the student's responsibility to submit evidence of learning.</b></p>				
<p><b>3) Final Evaluation (Assessment of Learning):</b></p>					
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table style="margin-left: 20px;"> <tr> <td>Summative Project</td> <td style="text-align: right;">15 %</td> </tr> <tr> <td>Exam</td> <td style="text-align: right;">15 %</td> </tr> </table>	Summative Project	15 %	Exam	15 %
Summative Project	15 %				
Exam	15 %				
<p><b>Final Mark = 70% Term Mark + 30% Final Evaluation</b></p>					
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at <a href="http://www.satec.on.ca">www.satec.on.ca</a></p>					

<p><b>Course Conduct Policies:</b> See Student Agenda.</p>
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**Please retain this page in the front of your notebook for future reference.**



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## Geography of Canada CGC1D1

### Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Interactions in the Physical Environment	Learn the characteristics of Canada's natural environment, the interrelationships between physical systems, processes and events, and how these interact with human activities.	5 weeks	Tests and projects
Managing Canada's resources and industries	Analyze issues relating to the sustainability of resources, development of resources and industries, and economic development in Canada.	4 weeks	Tests and projects
Changing Populations	Analyze selected national and global population issues, demographic patterns and trends. Assess implications of immigration and cultural diversity.	4 weeks	Tests and projects
Liveable Communities	Analyze impacts of urban growth in Canada and the sustainability of human systems. Analyze characteristics of land use in Canada.	3 weeks	Tests and projects
Summative Project	Designing an environmentally sustainable urban community.	2 weeks	Summative project

**Note: The order of the units of study may change due to student needs and resources available during the course.**

### General Information:

Students are encouraged to ask their teachers for extra help whenever needed before school, at lunch or after school.