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| <p>Course Description:</p> <p>This course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training, and/or postsecondary education destinations. Students will assess their learning abilities and use literacy, numeracy, and research skills and personal-management techniques to maximize their learning. Students will investigate trends and resources to support their postsecondary employment, training, and/or education choices and develop a plan to help them meet their learning and career goals.</p> | <p>Level: Open</p> |
| | <p>Credit Value: 1.0</p> <p>Pre-requisite: IEP</p> <p>Department: Student Services</p> |
| <p>Course Fees: \$0</p> | |

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| <p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 9 and 10 Revised, Guidance and Career Education. 2006. • 7 Habits of Highly Effective Teens. Sean Covey. • How To Get Good Grades. Linda O'Brian. |
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| <p>Course Evaluation: Student Evaluation consists of three components...</p> | | | |
| <p>1) Learning Skills & Work Habits:</p> | | | |
| <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work | <ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p> | | |
| <p>2) Term Mark (Assessment of Learning):</p> | | | |
| <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% | <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p> | | |
| <p>3) Final Evaluation (Assessment of Learning):</p> | | | |
| <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> | <p>The final evaluation consists of:</p> <table> <tr> <td>Culminating Activity</td> <td>30 %</td> </tr> </table> | Culminating Activity | 30 % |
| Culminating Activity | 30 % | | |
| <p>Final Mark = 70% Term Mark + 30% Final Evaluation</p> | | | |
| <p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p> | | | |

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| <p>Course Conduct Policies: See Student Agenda.</p> |
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Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9
Phone: (416) 396-3365 Fax: (416) 396-3371

Learning Strategies GLE309

| Course Outline: | | | |
|------------------------|--|---------------------------|--|
| Unit | Description | Approximate Length | Major Unit Evaluation |
| 1 | Get to know the class and our learning goals. | 1 Week | N/A |
| 2 | Introduction to learning styles and Multiple Inteligences. | 2 Weeks | Teach the Class Assignment Learning Style Portfolio |
| 3 | Literacy Review: Paragraph and essay structure. | 1 Week | In conjunction with other courses* |
| 4 | Reading for meaning. How to read a textbook and more. | 1 Week | N/A |
| 5 | Taking good notes. Extracting important information. | 3 Days | Sample Notes |
| 6 | Staying Organized: Strategies for school and home. | 1 Week | On-going 5 Point Check |
| 7 | Test Taking Skills. Reducing test anxiety. | 3 Days | N/A |
| 8 | Stress and anxiety management | 1 Week | N/A |
| 9 | "7 Habits of Highly Effective Teens" book review | 3 Weeks | Book Review |

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Field trips to be determined at a later date based on interests and goals of the students.

Read and Write Gold v9 is now available for use on all home computers. Login, password and downloading details are available from the Special Education Department.

Extra help is available from the Resource Room before school, at lunch, and after school.

*When possible, assignments in this course will use assessments from other courses as the subject matter. For example, a mark for effective essay writing techniques could be assigned while working on an essay for English class.