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| <p>Course Description:</p> <p>Advanced Learning Strategies: Skills for Success After Secondary School course is designed to prepare you for success in your postsecondary destination. During this course you will reflect on your learning skills and develop an appropriate plan for transition to life after high school. It is an excellent opportunity to help you get ready for your postsecondary destination: college, university, the workplace, etc.</p> | <p>Level: Open</p> |
| | <p>Credit Value: 1.0</p> <p>Pre-requisite: N/A</p> <p>Department: Student Services</p> |
| <p>Course Fees: \$0</p> | |

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| <p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • Guidance and Career Education Course Profile•Advanced Learning Strategies: Skills for Success After Secondary School • Career Cruising – http://www.careercruising.com/ • My Blueprint - http://myblueprint.ca/ |
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| <p>Course Evaluation: Student Evaluation consists of three components...</p> | | | |
| <p>1) Learning Skills & Work Habits:</p> | | | |
| <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work | <ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p> | | |
| <p>2) Term Mark (Assessment of Learning):</p> | | | |
| <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% | <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student’s responsibility to submit evidence of learning.</p> | | |
| <p>3) Final Evaluation (Assessment of Learning):</p> | | | |
| <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> | <p>The final evaluation consists of:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">Culminating Activity</td> <td style="text-align: right;">30 %</td> </tr> </table> | Culminating Activity | 30 % |
| Culminating Activity | 30 % | | |
| <p>Final Mark = 70% Term Mark + 30% Final Evaluation</p> | | | |
| <p>For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca</p> | | | |

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9
Phone: (416) 396-3365 Fax: (416) 396-3371

Learning Strategies GLS401

| Course Outline: | | | |
|------------------------|--|---------------------------|--------------------------------------|
| Unit | Description | Approximate Length | Major Unit Evaluation |
| 1 | What do I know? Guiding Questions: What is a transition? What skills, habits and characteristics do I have? What are some of my personal barriers? What do I know about myself as a learner? | 4 Weeks | Journal & Learning Skills Assessment |
| 2 | How Can I maximize My Potential for Learning? Guiding Questions: What do I know about the brain and learning? What can I find out about time management? | 4 Weeks | Test |
| 3 | How Can I Plan Ahead? Guiding Questions: Given my skills, habits and characteristics, what occupations or fields of work are of interest to me? What skills are needed for my occupational choice? What will life after high school look like? How can I make a decision? | 4 Weeks | Research Report & Journal |
| 4 | How Can I Put My Plan into Action? Guiding Questions: What are the challenges related to transitions and change? How can I take charge of this transition to the next stage of my life? What is my backup plan? | 3 Weeks | Presentation & Vision Board |
| 5 | Culminating Task | 2 Weeks | Research Project & Presentation |

Note: The order of the units of study may change due to student needs and resources available during the course.

| General Information: |
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| Field trips will be determined at a later date based on interests and goals of the students. |
| Students are encouraged to visit the Homework Club to receive extra help when necessary. The Homework Club is open from 3:20 to 4:40, Monday through Thursday. |
| Feedback on your course work will be provided throughout the year; you must complete all formative and summative assessments in order to be successful in this course. Marks will be assigned to your learning skills, it is expected that they will improve over the duration of the semester. |