

<p>Course Description:</p> <p>This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication, and planning skills. This course will increase students' confidence, motivation, and ability to learn.</p>	<p>Level: Open</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: N/A</p> <p>Department: Student Services</p>
<p>Course Fees: \$0</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 9 and 10 Revised, Guidance and Career Education. 2006. • 7 Habits of Highly Effective Teens. Sean Covey. • How To Get Good Grades. Linda O'Brian.

<p>Course Evaluation: Student Evaluation consists of three components...</p>			
<p>1) Learning Skills & Work Habits:</p>			
<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		
<p>2) Term Mark (Assessment of Learning):</p>			
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Knowledge and Understanding 25% • Thinking and Inquiry 25% • Communication 25% • Application 25% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<p>3) Final Evaluation (Assessment of Learning):</p>			
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: right;">Culminating Activity</td> <td style="text-align: right;">30 %</td> </tr> </table>	Culminating Activity	30 %
Culminating Activity	30 %		
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>			
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>			

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Learning Strategies GLS101

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
1	Preparing for Learning Content: Definitions of success, learning styles, goal setting, personal skills,...	4 Weeks	Quiz
2	Me!... As a Learner Content: Multiple Intelligences, personal values and interests, community and school involvement, interpersonal skills, ...	4 Weeks	Vision Board Journal
3	Extending and Expanding My Learning Content: Volunteer opportunities, research skills, ...	3 Weeks	Quiz Journal
4	Focusing My Learning for the Future Content: Identification of future goals, creating action plans, presentation skills ...	4 Weeks	Presentation
5	Culminating Task	2 weeks	Research Project & Presentation

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Field trips will be determined at a later date based on interests and goals of the students.

Students are encouraged to visit the Homework Club to receive extra help when necessary. The Homework Club is open from 3:20 to 4:40, Monday through Thursday.

Feedback on your course work will be provided throughout the year; you must complete all formative and summative assessments in order to be successful in this course. Marks will be assigned to your learning skills, it is expected that they will improve over the duration of the semester.