

<p><b>Course Description:</b></p> <p>This course provides extensive opportunities for students to speak and interact in French independently. Students will develop their listening, speaking, reading, and writing skills, apply language learning strategies in a wide variety of real-life situations, and develop their creative and critical thinking skills through responding to and interacting with a variety of oral and written texts. They will also enrich their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p>	<p><b>Level:</b> University</p> <p><b>Credit Value:</b> 1.0</p> <p><b>Pre-requisite:</b> FSF3U1</p> <p><b>Department:</b> French</p>
	<p><b>Enhancement Fee:</b> \$15.00</p> <p>Optional Program Enhancement Fee is for the cahier which enriches the learning experience. The cahier is not required for assessment.</p>

<p><b>Textbooks &amp; Resources:</b></p> <ul style="list-style-type: none"> <li>• Growing Success: Assessment, Evaluation and Reporting in Ontario Schools</li> <li>• French As a Second Language - Core, Extended and Immersion French 2014</li> <li>• Voyages 3, Le Fantôme de l'Opéra, Rencontres, Découvertes, VLF 7</li> </ul>
---

<p><b>Course Evaluation:</b> Student Evaluation consists of three components...</p>	
<p><b>1) Learning Skills &amp; Work Habits:</b></p> <p>Students are evaluated on 6 Learning Skills &amp; Work Habits. They are:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent Work</li> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-Regulation</li> </ul>	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) &amp; Needs Improvement (N) and reported on the report card. They <b>are not</b> included in the course mark, unless specified in the curriculum expectations.</p>
<p><b>2) Term Mark (Assessment of Learning):</b></p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:</p> <ul style="list-style-type: none"> <li>• Listening 25%</li> <li>• Speaking 25%</li> <li>• Reading 25%</li> <li>• Writing 25%</li> </ul>	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p><b>It is the student's responsibility to submit evidence of learning.</b></p>
<p><b>3) Final Evaluation (Assessment of Learning):</b></p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <ul style="list-style-type: none"> <li>Oral Interview</li> <li>Exam (reading, listening, writing) 30%</li> </ul>
<p><b>Final Mark = 70% Term Mark + 30% Final Evaluation</b></p>	
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at <a href="http://www.satec.on.ca">www.satec.on.ca</a></p>	

<p><b>Course Conduct Policies:</b> See Student Agenda.</p>
--

**Please retain this page in the front of your notebook for future reference.**



**Scarborough Academy for Technology,  
Environment & Computers @ WA Porter CI**

40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9  
Phone: (416) 396-3365 Fax: (416) 396-3371

**Course Outline:**

<b>Unit</b>	<b>Description</b>	<b>Approximate Length</b>	<b>Major Unit Evaluation</b>
Unit 1	Optiques: Carrières (métiers) - présent du subjonctif (formation et emplois) - subjonctif après les expressions d'émotion - subjonctif après certaines expressions indéfinies - contrastes et emplois du subjonctif et de l'infinitif	5 weeks	- Mon métier - Une entrevue d'emploi - Test final
Unit 2	On s'engage (causes et injustices) - formation du passé du subjonctif - subjonctif avec les expressions négatives "ne...rien" et "ne...personne" - subjonctif avec les adjectifs superlatifs - subjonctif pour exprimer un ordre ou une suggestion - subjonctif pour exprimer un souhait	5 weeks	- Une cause/injustice - Test final
Unit 3	Branchez-vous (technologie) - pronoms relatifs - pronom relatif "lequel" - voix passive	5 weeks	- La société technologie - Moi et la technologie - Test final
Unit 4	A la française (stéréotypes) - possession (adjectifs et pronoms possessifs) - conjonctions	3 weeks	- Mini-test final
Lecture	Le Fantôme de l'Opéra		- Discussion orale - Quiz de chapitre - Test final

**Note: The order of the units of study may change due to student needs and resources available during the course.**

**General Information:**

NOTE: Term Mark Breakdown: Term Work (60%) and ISU (10%).

Recommended Resources - French/English English/French dictionary

Certifications - TDSB achievement certificate upon successful completion of FSF4U1