

<p>Course Description:</p> <p>This course offers students extended opportunities to speak and interact in real-life situations in French with greater independence. Students will develop their listening, speaking, reading, and writing skills, as well as their creative and critical thinking skills, through responding to and exploring a variety of oral and written texts. They will also broaden their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Level:</td> <td style="padding: 2px;">University</td> </tr> <tr> <td style="padding: 2px;">Credit Value:</td> <td style="padding: 2px;">1.0</td> </tr> <tr> <td style="padding: 2px;">Pre-requisite:</td> <td style="padding: 2px;">FSF2D1</td> </tr> <tr> <td style="padding: 2px;">Department:</td> <td style="padding: 2px;">French</td> </tr> </table> <hr/> <p style="padding: 2px;">Enhancement Fee: \$15.00</p> <p style="padding: 2px; font-size: small;">Optional Program Enhancement Fee is for the cahier which enriches the learning experience. The cahier is not required for assessment.</p>	Level:	University	Credit Value:	1.0	Pre-requisite:	FSF2D1	Department:	French
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> Growing Success: Assessment, Evaluation and Reporting in Ontario Schools French As a Second Language - Core, Extended and Immersion French 2014 Voyages 2, Le Bossu de Notre-Dame, Rencontres, VLF 7

<p>Course Evaluation: Student Evaluation consists of three components...</p>							
<p>1) Learning Skills & Work Habits:</p> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> Responsibility Organization Independent Work Collaboration Initiative Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>						
<p>2) Term Mark (Assessment of Learning):</p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:</p> <ul style="list-style-type: none"> Listening 25% Speaking 25% Reading 25% Writing 25% 	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>						
<p>3) Final Evaluation (Assessment of Learning):</p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Oral Interview</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Exam</td> <td style="padding: 2px; text-align: right;">30 %</td> </tr> <tr> <td style="padding: 2px;">(reading, listening & writing)</td> <td style="padding: 2px;"></td> </tr> </table>	Oral Interview		Exam	30 %	(reading, listening & writing)	
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Exam	30 %						
(reading, listening & writing)							
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>							
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>							

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	On s'exprime (moyens d'expression artistique et artistes francophones) - passé composé et passé simple - plus-que-parfait	4 weeks	- moyen d'expression artistique - artiste francophone - test
Unit 2	Portes ouvertes (francophonie) - futur simple et futur antérieur - conditionnel antérieur et plus-que-parfait	4 weeks	- pays francophone - test
Unit 3	Bien dans sa peau (santé mentale, sociale et physique) - infinitif présent - infinitif passé - voix passive	4 weeks	- bilan style de vie - test
Unit 4	Ça décolle (lois et règlements concernant les jeunes, rites initiatiques) - présent du subjonctif - subjonctif avec verbes de volonté - subjonctif avec certaines expressions impersonnelles	4 weeks	- loi - test
Unit 5	Face à l'avenir (prédictions) - douter que + subjonctif - attendre que + subjonctif - subjonctif avec certaines expressions/certains verbes à la forme négative ou interrogative - subjonctif avec certaines conjonctions	2 weeks	- mon avenir
Lecture	Bossu de Notre-Dame		- tests

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

NOTE: Term Mark Breakdown: Term Work (60%) and ISU (10%).

Recommended Resources - French/English English/French dictionary