

<p>Course Description:</p> <p>This course provides opportunities for students to communicate in French about personally relevant, familiar, and academic topics in real-life situations with increasing independence. Students will exchange information, ideas, and opinions with others in guided and increasingly spontaneous spoken interactions. Students will develop their skills in listening, speaking, reading, writing through the selective use of strategies that contribute to effective communication. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p>	<p>Level: Academic</p> <p>Credit Value: 1.0</p> <p>Pre-requisite: FSF1D1</p> <p>Department: French</p>
	<p>Enhancement Fees: \$15.00</p> <p>Optional Program Enhancement Fee is for the cahier which enriches the learning experience. The cahier is not required for assessment.</p>

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • French As a Second Language - Core, Extended, and Immersion French 2014 • Voyages 1, Le Petit Nicolas

<p>Course Evaluation: Student Evaluation consists of three components...</p>			
<p>1) Learning Skills & Work Habits:</p> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation </td> </tr> </table>		<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation
<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation 		
<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>			
<p>2) Term Mark (Assessment of Learning):</p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% </td> <td style="width: 50%; vertical-align: top;"> <p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p> </td> </tr> </table>		<ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% 	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>
<ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% 	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<p>3) Final Evaluation (Assessment of Learning):</p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Final Evaluation (reading, listening, speaking & writing)</td> <td style="width: 30%; text-align: right; vertical-align: bottom;">30 %</td> </tr> </table>	Final Evaluation (reading, listening, speaking & writing)	30 %
Final Evaluation (reading, listening, speaking & writing)	30 %		
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>			
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>			

<p>Course Conduct Policies: See Student Agenda.</p>
--

Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9
Phone: (416) 396-3365 Fax: (416) 396-3371

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	A table (cuisine ethnique) - participe passé comme adjectif - imparfait des verbes "avoir" et "être" - accord avec l'objet direct	5 weeks	- menu - critique d'un restaurant - test
Unit 2	Souvenirs d'enfance - imparfait - passé composé - descriptions au passé (passé composé et imparfait)	5 weeks	- objet-souvenir - biographie - test
Unit 3	Paroles et images (publicité) - futur simple - participe présent	2 weeks	- annonce publicitaire - test
Unit 4	Face aux défis (stress) - impératif - conditionnel présent - phrases conditionnelles (si + imparfait, conditionnel)	4 weeks	- dialogue - test
Unit 5	C'est tout un Canada - passé composé des verbes réfléchis - passé composé des verbes réfléchis réciproques	2 weeks	- festival
ISU	Le Petit Nicolas		- tests

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

NOTE: Term Mark Breakdown: Term Work (60%) and ISU (10%)

Field Trip to Le Papillon (restaurant français) -A fee will be charged to pay for the meal. Students should see their teacher for more information.

Recommended Resources - French/English English/French dictionary