

Grade 9 Applied French FSF1P1

<p>Course Description:</p> <p>This course provides opportunities for students to communicate and interact in French in structured situations, with a focus on everyday topics, and to apply their knowledge of French in everyday situations. Students will develop listening, speaking, reading, and writing skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">Level:</td> <td style="padding: 2px 5px;">Applied</td> </tr> <tr> <td style="padding: 2px 5px;">Credit Value:</td> <td style="padding: 2px 5px;">1.0</td> </tr> <tr> <td style="padding: 2px 5px;">Pre-requisite:</td> <td style="padding: 2px 5px;">Grade 8</td> </tr> <tr> <td style="padding: 2px 5px;">Department:</td> <td style="padding: 2px 5px;">French</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding: 2px 5px;">Enhancement Fee: NA</td> </tr> </table>	Level:	Applied	Credit Value:	1.0	Pre-requisite:	Grade 8	Department:	French	Enhancement Fee: NA	
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<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • French As a Second Language - Core, Extended, and Immersion French 2014 • Quoi de Neuf, la lecture indépendante (reader)
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<p>Course Evaluation: Student Evaluation consists of three components...</p>			
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		
<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:</p> <ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% 	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">Final Evaluation (ISU, listening, speaking & reading)</td> <td style="text-align: right; padding: 2px 5px;">30 %</td> </tr> </table>	Final Evaluation (ISU, listening, speaking & reading)	30 %
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<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>			
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>			

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	Zone amis - adjectifs réguliers et irréguliers - verbes réguliers et irréguliers au présent - verbes suivis d'un infinitif - verbes "vouloir" et "pouvoir" - pronoms sujets - pronoms disjoints - pronom "y" - mots interrogatifs	5 weeks	- projet - dialogue - test
Unit 2	La bonne bouffe - partitif - comparatif et superlatif des adjectifs - pronoms "en" - adverbes - exprimer une nécessité avec "avoir besoin de"	4 weeks	- projet - dialogue - test
Unit 3	Musique - mania - pronoms relatifs "qui" et "que" - impératif - verbes réfléchis au présent - passé composé avec "avoir" et "être" - pronom d'objet direct (le, la, l', les)	4 weeks	- projet - dialogue - test
Unit 4	Inspir - action! - verbes suivis d'une préposition - comparatif et superlatif de l'adverbe - pronoms d'objets indirects "lui" et "leur" - conjonctions	4 weeks	- projet - dialogue - test
ISU (Final evaluation - 10%)	reader	3 - 4 weeks	- test

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Recommended Resources - French/English English/French dictionary