

<p>Course Description:</p> <p>This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">Level:</td> <td style="padding: 2px 5px;">Open</td> </tr> <tr> <td style="padding: 2px 5px;">Credit Value:</td> <td style="padding: 2px 5px;">1.0</td> </tr> <tr> <td style="padding: 2px 5px;">Pre-requisite:</td> <td style="padding: 2px 5px;">none</td> </tr> <tr> <td style="padding: 2px 5px;">Department:</td> <td style="padding: 2px 5px;">French</td> </tr> <tr> <td style="padding: 2px 5px;">Enhancement Fees:</td> <td style="padding: 2px 5px;">\$0.00</td> </tr> </table>	Level:	Open	Credit Value:	1.0	Pre-requisite:	none	Department:	French	Enhancement Fees:	\$0.00
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- Textbooks & Resources:**
- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools
 - French As a Second Language - Core, Extended, and Immersion French 2014
 - Discovering French Today!

Course Evaluation: Student Evaluation consists of three components...

1) Learning Skills & Work Habits:
 Students are evaluated on 6 Learning Skills & Work Habits. They are:

<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>
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2) Term Mark (Assessment of Learning):
 Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:

<ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% 	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student’s responsibility to submit evidence of learning.</p>
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3) Final Evaluation (Assessment of Learning):
 The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.

<p>The final evaluation consists of:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">Final Evaluation</td> <td style="text-align: right; padding: 2px 5px;">30%</td> </tr> <tr> <td style="padding: 2px 5px;">(ISU : 10%, Exam : 20%)</td> <td></td> </tr> </table>	Final Evaluation	30%	(ISU : 10%, Exam : 20%)		
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Final Mark = 70% Term Mark + 30% Final Evaluation

For a detailed description on Course Evaluation, see “How Did I Get That Mark!” at www.satec.on.ca

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	Faisons connaissance - introducing yourself and greeting - l'alphabet et les numéros - les adjectifs	2 weeks	- quizzes - assignments - tests
Unit 2	La vie courante - having a snack in France - la date, l'heure et la météo	2 weeks	- quizzes - assignments - tests
Unit 3	Qu'est-ce qu'on fait? - daily activities - les verbes en ER, faire, être - les questions	2 weeks	- quizzes - assignments - tests
Unit 4	Le monde personnel et familial - people and possessions - les adjectifs - le verbe avoir et les négations	2 weeks	- quizzes - assignments - tests
Unit 5	En ville - city life - les verbes aller, venir - les prepositions à, de, chez	2 weeks	- quizzes - assignments - tests
Unit 6	Le shopping - buying clothes - les verbes IR, RE, et irrégulier - l'interrogatif "quel" - les expressions avec avoir	2 weeks	- quizzes - assignments - tests
Unit 7	Le temps libre - leisure-time activities - le verbe faire - le passé composé	2 weeks	- quizzes - assignments - tests
Unit 8	Les repas - food and meals - les verbes vouloir, pouvoir et devoir - les verbes irréguliers - les pronoms le/la/les/lui/leur	2 weeks	- quizzes - assignments - tests

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Recommended Resources - French/English English/French dictionary

