Grade 9 Academic French
FSF1D1

Course Description:

This course provides opportunities for students to communicate and interact in French with increasing independence, with focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading and writing by using language strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Level:	Academic
Credit Value:	1.0
Pre-requisite:	Grade 8
Department:	French
Enhancement Fee:	$0.00

Textbooks & Resources:

- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools
- French As a Second Language - Core, Extended, and Immersion French 2014
- Tu parles!

Course Evaluation: Student Evaluation consists of three components...

1) Learning Skills & Work Habits:

Students are evaluated on 6 Learning Skills & Work Habits. They are:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They **are not** included in the course mark, unless specified in the curriculum expectations.

2) Term Mark (Assessment of Learning):

Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:

- Listening — 30%
- Speaking — 30%
- Reading — 20%
- Writing — 20%

Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.

It is the student's responsibility to submit evidence of learning.

3) Final Evaluation (Assessment of Learning):

The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.

Final evaluation — 30 %
(ISU: 10% / Exam: 20%)

Final Mark = 70% Term Mark + 30% Final Evaluation

For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.

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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	Une nouvelle ville - adjectifs - verbes réguliers et irréguliers au présent - expressions avec "jouer" et "faire" - verbes + infinitif - impératif - pronoms sujets et pronoms disjoints - adverbes	6 weeks	- assigment - test & q-uizzes
Unit 2	En route vers les joutes - passé composé avec "avoir" et "être" - verbes réfléchis - adjectifs et adverbes comparatifs et superlatifs - imparfait du verbe "être"	4 weeks	- assignment - test & quizzes
OR			
Unit 3	Voyage de géo canadienne - passé composé avec "avoir" et "être" - verbes réfléchis - adjectifs et adverbes comparatifs et superlatifs - imparfait du verbe "être"	4 weeks	- assigment - test & quizzes
Unit 4	- La danse - pronoms d'objets directs (le, la, l', les) - pronoms d'objets indirects (lui, leur) - adjectif comparatif et superlatif de "bon"	4 weeks	- assigment - test & quizzes
OR			
Unit 5	Nouveaux médias et créativité - pronoms d'objets directs (le, la, l', les) - pronoms d'objets indirects (lui, leur) - adjectif comparatif et superlatif de "bon"	4 weeks	- assignment - test & quizzes
Unit 6	Je suis unique - futur simple - mots interrogatifs	4 weeks	- assignment - test & quizzes
ISU (10% of final)	reader		- quizzes - test

Note: The order of the units of study may change due to student needs and resources available during the course.

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General Information:

Recommended resources - dictionnaire bilingue