

<p>Course Description: This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.</p>	<p>Level: Academic</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: Grade 8</p> <p>Department: French</p>
<p>Enhancement Fee: NA</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • French As a Second Language - Core, Extended, and Immersion French 2014 • Sans Frontières, Anthologie, la lecture indépendante (reader)

<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits: Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work </td> <td style="width: 50%;"> <ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation </td> </tr> </table> <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation 		
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<p>2) Term Mark (Assessment of Learning): Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four strands:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> <ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% </td> <td style="width: 50%;"> <p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p> </td> </tr> </table>		<ul style="list-style-type: none"> • Listening 30% • Speaking 30% • Reading 20% • Writing 20% 	<p>Evaluation of these four strands generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
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<p>3) Final Evaluation (Assessment of Learning): The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> <p>The final evaluation consists of:</p> <table style="width: 100%;"> <tr> <td style="width: 70%;">Final Evaluation (ISU, speaking, listening and reading)</td> <td style="width: 30%; text-align: right;">30 %</td> </tr> </table> </td> <td style="width: 50%;"></td> </tr> </table>		<p>The final evaluation consists of:</p> <table style="width: 100%;"> <tr> <td style="width: 70%;">Final Evaluation (ISU, speaking, listening and reading)</td> <td style="width: 30%; text-align: right;">30 %</td> </tr> </table>	Final Evaluation (ISU, speaking, listening and reading)	30 %	
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<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>					
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>					

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1	Moi-même.com (personnalité et intérêts) - adjectifs - verbes réguliers et irréguliers au présent - expressions avec "jouer" et "faire" - verbes réfléchis au présent et à l'infinifitif	4 weeks	- biographie - journée typique - test
Unit 2	Cris et Frissons (crimes) - passé composé avec "avoir" - verbe + (-à/de) + infinitif	3 weeks	- invitation - dialogue - test
Unit 3	Les grands monstres - passé composé avec "être" - passé composé avec "avoir" et "être"	3 weeks	- monstre - hier - test
Unit 4	- futur simple - conjonctions	1 day	- quiz
Unit 5	Aventure en tempomobile (dates, personnages et événements historiques) - dates et événements historiques - comment utiliser un dictionnaire - pronom d'objet direct (le, la, l', les) - adjectifs et adverbes au comparatif et au superlatif - pronoms sujets	3 weeks	- voyage en tempomobile - test
Unit 6	Soirée des étoiles (moyens d'expression artistique) - pronom d'objet indirect (lui, leur) - prononciation	2 weeks	- moyen d'expression artistique - test
Unit 7	Canal animal (animaux) - mots interrogatifs - pronoms "y" et "en"	2 weeks	- animal - test
Unit 8	La vie en vert (environnement) - pronoms disjoints (moi, toi, lui, elle, nous, vous, eux, elles) - pronoms relatifs "qui" et "que"	1 week	- quiz
ISU (Final evaluation – 10%)	- Mort à Paris ou Poursuite au Château Frontenac (reader)	3 – 4 weeks	- test

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Recommended Resources - French/English English/French dictionary