

<p>Course Description:</p> <p>This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.</p>	<p>Level: College Preparation</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: ENG3C1 or ENG3U1</p> <p>Department: English</p>
<p>Course Fees: None</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 11 & 12: English, 2007 (revised) • Course textbooks are described in units below.
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<p>Course Evaluation: Student Evaluation consists of three components...</p>									
<p>1) Learning Skills & Work Habits:</p> <p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>									
<p>2) Term Mark (Assessment of Learning):</p> <p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <table border="0"> <tr> <td>• Reading and Literature Studies</td> <td>30%</td> </tr> <tr> <td>• Oral Communication</td> <td>20%</td> </tr> <tr> <td>• Writing</td> <td>30%</td> </tr> <tr> <td>• Media Studies</td> <td>20%</td> </tr> </table> <p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		• Reading and Literature Studies	30%	• Oral Communication	20%	• Writing	30%	• Media Studies	20%
• Reading and Literature Studies	30%								
• Oral Communication	20%								
• Writing	30%								
• Media Studies	20%								
<p>3) Final Evaluation (Assessment of Learning):</p> <p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p> <table border="0"> <tr> <td>Exam</td> <td>30%</td> </tr> </table>		Exam	30%						
Exam	30%								
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p> <p>For a detailed description on Course Evaluation, review SATEC's achievement policies on the school website: http://satecatwporter.ca/</p>									

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Short stories and other readings	Selected stories from <i>Between the Lines 12</i> may be studied, or materials provided by the teacher.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Drama	At least one of the following plays will be studied: <i>Marty</i> by Paddy Chayesfky, <i>A Streetcar Named Desire</i> by Tennessee Williams, <i>Othello</i> by William Shakespeare	3 weeks	Written assignments, Presentations, Tests, Quizzes
The Novel	Two of the following will be studied: <i>Rita Hayworth and Shawshank Redemption</i> by Stephen King, <i>The Body</i> by Stephen King, <i>The Catcher in the Rye</i> by J.D. Salinger	4 weeks	Written assignments, Presentations, Tests, Quizzes
Media	The media studies unit in this course will consider the nature of the mass media and questions about how we use, and how we are manipulated by, media.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Poetry	Various authors' work, as selected by the course instructor, will be studied.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Independent study	Students may be required to independently select and read a book of their choice and complete a number of activities.	1 week	Written assignments, Presentations, Tests, Quizzes
Language Study	Language Study – Language skills development will include: - a review of supported opinion paragraph writing - extensive practise of essay writing - sentence structure review - grammar fundamentals	integrated	

Types of evaluation may appear in different units depending on the section of English the student is taking, but all sections will provide the same balance. I.e. each section will have a similar number of essays, presentations, tests, and quizzes overall.

Note: The order in which units are delivered may change due to student needs and resources available during the course.

General Information:

Additional time will be spent on academic honesty, including plagiarism avoidance and proper MLA referencing of research sources. This will take place early in the course. Please refer to the SATEC school agenda for detailed information about the school's academic honesty policies. Please also refer to the TDSB guide *Research Success @ Your Library* for support in research and referencing.

Extra help is available before and after school from course instructors.

This course meets Environment and ICT SHSM program requirements.