

<p>Course Description:</p> <p>This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.</p>	<p>Level: College Preparation</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: ENG2D1 or ENG2P1</p> <p>Department: English</p>
<p>Course Fees: None</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 11 & 12: English, 2007 (revised) • Course textbooks are described in units below.
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<p>Course Evaluation: Student Evaluation consists of three components...</p>			
<p>1) Learning Skills & Work Habits:</p>			
<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>		
<p>2) Term Mark (Assessment of Learning):</p>			
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Reading and Literature Studies 30% • Oral Communication 20% • Writing 30% • Media Studies 20% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>		
<p>3) Final Evaluation (Assessment of Learning):</p>			
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table> <tr> <td>Exam</td> <td>30%</td> </tr> </table>	Exam	30%
Exam	30%		
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>			
<p>For a detailed description on Course Evaluation, review SATEC's achievement policies on the school website: http://satecatwaporter.ca/</p>			

<p>Course Conduct Policies: See Student Agenda.</p>
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Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**

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Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Short stories and other readings	Texts will be selected from Passages 11 and other sources, particularly from the Canadian literary tradition.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Non-fiction readings	Texts will be selected from Passages 11 and other sources, especially Canadian ones.	2 weeks	
Drama	One of the following plays will be studied: <i>Macbeth</i> by William Shakespeare, <i>Leaving Home</i> by David French	2 weeks	Written assignments, Presentations, Tests, Quizzes
The Novel	At least one of the following novels will be studied: <i>April Raintree</i> by Beatrice Culleton, <i>Keeper'n Me</i> by Richard Wagamese	3 weeks	Written assignments, Presentations, Tests, Quizzes
Media	The media focus in this course will be a unit in film studies, with an excerpts from Canadian films such as those produced by the NFB.	3 weeks	Written assignments, Presentations, Tests, Quizzes
Poetry	The work of various Canadian poets and lyric writers will be studied.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Language Study	Language Study – Language skills development will be integrated with other units of study throughout the semester and will include: - a review of supported persuasive paragraph writing - further practise and development of essay writing - sentence structure review - grammar fundamentals	integrated	

Types of evaluation may appear in different units depending on the section of English the student is taking, but all sections will provide the same balance. I.e. each section will have a similar number of essays, presentations, tests, and quizzes overall.

Note: The order in which units are delivered may change due to student needs and resources available during the course.

General Information:

Additional time will be spent on academic honesty, including plagiarism avoidance and proper MLA referencing of research sources. This will take place early in the course. Please refer to the SATEC school agenda for detailed information about the school's academic honesty policies. Please also refer to the TDSB guide *Research Success @ Your Library* for support in research and referencing.

Extra help is available before and after school from course instructors.

This course meets Environment and ICT SHSM program requirements.