

<p><b>Course Description:</b></p> <p>This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.</p>	<p><b>Level:</b> Applied</p>
	<p><b>Credit Value:</b> 1.0</p> <p><b>Pre-requisite:</b> None</p> <p><b>Department:</b> English</p>
<p><b>Course Fees:</b> None</p>	

<p><b>Textbooks &amp; Resources:</b></p> <ul style="list-style-type: none"> <li>• Growing Success: Assessment, Evaluation and Reporting in Ontario Schools</li> <li>• The Ontario Curriculum, Grades 9 &amp; 10: English, 2007 (revised)</li> <li>• Course textbooks are described in units below.</li> </ul>
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<p><b>Course Evaluation:</b> Student Evaluation consists of three components...</p>					
<p><b>1) Learning Skills &amp; Work Habits:</b></p>					
<p>Students are evaluated on 6 Learning Skills &amp; Work Habits. They are:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent Work</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-Regulation</li> </ul> <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) &amp; Needs Improvement (N) and reported on the report card. They <b>are not</b> included in the course mark, unless specified in the curriculum expectations.</p>				
<p><b>2) Term Mark (Assessment of Learning):</b></p>					
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> <li>• Reading and Literature Studies 30%</li> <li>• Oral Communication 20%</li> <li>• Writing 30%</li> <li>• Media Studies 20%</li> </ul>	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p><b>It is the student's responsibility to submit evidence of learning.</b></p>				
<p><b>3) Final Evaluation (Assessment of Learning):</b></p>					
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table> <tr> <td>Culminating Activity</td> <td>15%</td> </tr> <tr> <td>Exam</td> <td>15%</td> </tr> </table>	Culminating Activity	15%	Exam	15%
Culminating Activity	15%				
Exam	15%				
<p><b>Final Mark = 70% Term Mark + 30% Final Evaluation</b></p>					
<p>For a detailed description on Course Evaluation, review SATEC's achievement policies on the school website: <a href="http://satecatwaporter.ca/">http://satecatwaporter.ca/</a></p>					

<p><b>Course Conduct Policies:</b> See Student Agenda.</p>
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**Please retain this page in the front of your notebook for future reference.**



**Course Outline:**

<b>Unit</b>	<b>Description</b>	<b>Approximate Length</b>	<b>Major Unit Evaluation</b>
Short stories and other readings	Selected stories from <i>Crossroads 9</i> and materials from <i>Scope</i> magazines will be studied. A unit on myths and heroes may also be included.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Drama	A version of Shakespeare's <i>Romeo and Juliet</i> will be studied.	3 weeks	Written assignments, Presentations, Tests, Quizzes
The Novel	One of the following novels will be studied in depth: <i>Freak the Mighty</i> by Rodman Philbrick, <i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie, <i>Touching Spirit Bear</i> by Ben Mikaelson,	4 weeks	Written assignments, Presentations, Tests, Quizzes
Media	The media focus in this course will be on print media such as newspapers and magazines, and will include a study of nature of advertising in these media. As well, 5 “Ws” of journalism will be studied and practised.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Poetry	Various authors' work, as selected by the course instructor, will be studied.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Independent study	In addition to the novel(s) read in class, students may be required to independently select and read a novel of their choice and complete a number of activities based on it.	1 week	Written assignments, Presentations, Tests, Quizzes
Language Study	Language Study – Language skills development will be integrated with other units of study throughout the semester and will include: - supported opinion paragraph development - the writing of summaries - sentence structure - grammar fundamentals - journalistic writing, using the W5H formula		

Types of evaluation may appear in different units depending on the section of English the student is taking, but all sections will provide the same balance. I.e. each section will have a similar number of writing assignments, presentations, tests, and quizzes overall.

**Note: The order in which units are delivered may change due to student needs and resources available during the course.**

**General Information:**

Additional time will be spent on academic honesty, including plagiarism avoidance and proper MLA referencing of research sources. This will take place early in the course. Please refer to the SATEC school agenda for detailed information about the school's academic honesty policies. Please also refer to the TDSB guide *Research Success @ Your Library* for support in research and referencing.

Extra help is available before and after school from course instructors.