

<p>Course Description:</p> <p>This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literacy texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. This course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.</p>	<p>Level: Academic</p>
	<p>Credit Value: 1.0</p> <p>Pre-requisite: None</p> <p>Department: English</p>
	<p>Course Fees: None</p>

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> • Growing Success: Assessment, Evaluation and Reporting in Ontario Schools • The Ontario Curriculum, Grades 9 & 10: English, 2007 (revised) • Course textbooks are described in units below.

<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits:</p>					
<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent Work • Collaboration • Initiative • Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.</p>				
<p>2) Term Mark (Assessment of Learning):</p>					
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> • Reading and Literature Studies 30% • Oral Communication 20% • Writing 30% • Media Studies 20% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the student's responsibility to submit evidence of learning.</p>				
<p>3) Final Evaluation (Assessment of Learning):</p>					
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table> <tr> <td>Culminating Activity</td> <td>15%</td> </tr> <tr> <td>Exam</td> <td>15%</td> </tr> </table>	Culminating Activity	15%	Exam	15%
Culminating Activity	15%				
Exam	15%				
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>					
<p>For a detailed description on Course Evaluation, review SATEC's achievement policies on the school website: http://satecatwporter.ca/</p>					

Please retain this page in the front of your notebook for future reference.



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Course Conduct Policies: See Student Agenda.

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Short stories and non-fiction readings	Stories, essays, and other non-fiction texts from <i>Crossroads Nine</i> will be studied. A unit on myths and heroes may also be included.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Drama	<i>Romeo and Juliet</i> by William Shakespeare	3 weeks	Written assignments, Presentations, Tests, Quizzes
The Novel	<i>To Kill a Mockingbird</i> by Harper Lee, <i>The Curious Incident of the Dog in the Night-Time</i> by Mark Haddon, <i>Once and Future King</i> by T. H. White	4 weeks	Written assignments, Presentations, Tests, Quizzes
Media	The media focus in this course will be on print media such as newspapers and magazines, and will include a study of nature of advertising in these media. As well, 5 “Ws” of journalism will be studied and practised.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Poetry	A selection of poems will be studied.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Language Study	Language Study – Language skills development will be integrated with other units of study throughout the semester and will include: - supported opinion paragraph development - the writing of summaries - sentence structure - grammar fundamentals - journalistic writing, using the W5H formula	2 weeks	
Independent Study Unit	The format of this unit will be at the discretion of the committee of staff teaching this course.	2 weeks	

Types of evaluation may appear in different units depending on the section of English the student is taking, but all sections will provide the same balance. I.e. each section will have a similar number of essays, presentations, tests, and quizzes overall.

Note: The order in which units are delivered may change due to student needs and resources available during the course.

General Information:

Additional time will be spent on academic honesty, including plagiarism avoidance and proper MLA referencing of research sources. This will take place early in the course. Please refer to the SATEC school agenda for detailed information about the school's academic honesty policies. Please also refer to the TDSB guide *Research Success @ Your Library* for support in research and referencing.

Extra help is available before and after school from course instructors.