

<p><b>Course Description:</b></p> <p>This course is designed to help students strengthen essential reading and writing skills, providing them with the extra literacy support they need in order to graduate. Students will read informational, graphic, and literary texts, with a focus on locating information, identifying main ideas and supporting details, building vocabulary, and consolidating skills in the application of key comprehension strategies. The course will also help students develop core learning strategies.</p>	<p><b>Level:</b> College Preparation</p>
	<p><b>Credit Value:</b> 1.0</p>
	<p><b>Pre-requisite:</b> Any grade 9 English course</p> <p><b>Department:</b> English</p>
	<p><b>Course Fees:</b> None</p>

<p><b>Textbooks &amp; Resources:</b></p> <ul style="list-style-type: none"> <li>• Growing Success: Assessment, Evaluation and Reporting in Ontario Schools</li> <li>• The Ontario Curriculum, Grades 9 &amp; 10: English, 2007 (revised)</li> <li>• Course materials are mentioned in the units as described below.</li> </ul>
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<p><b>Course Evaluation:</b> Student Evaluation consists of three components...</p>					
<p><b>1) Learning Skills &amp; Work Habits:</b></p>					
<p>Students are evaluated on 6 Learning Skills &amp; Work Habits. They are:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent Work</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-Regulation</li> </ul> <p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) &amp; Needs Improvement (N) and reported on the report card. They <b>are not</b> included in the course mark, unless specified in the curriculum expectations.</p>				
<p><b>2) Term Mark (Assessment of Learning):</b></p>					
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> <li>• Reading Skills</li> <li>• Writing</li> </ul>	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <table> <tr> <td>50%</td> <td rowspan="2"><b>It is the student's responsibility to submit evidence of learning.</b></td> </tr> <tr> <td>50%</td> </tr> </table>	50%	<b>It is the student's responsibility to submit evidence of learning.</b>	50%	
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50%					
<p><b>3) Final Evaluation (Assessment of Learning):</b></p>					
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table> <tr> <td>Exam</td> <td>15%</td> </tr> <tr> <td>Culminating Activities</td> <td>15%</td> </tr> </table>	Exam	15%	Culminating Activities	15%
Exam	15%				
Culminating Activities	15%				
<p><b>Final Mark = 70% Term Mark + 30% Final Evaluation</b></p>					
<p>For a detailed description on Course Evaluation, review SATEC's achievement policies on the school website: <a href="http://satecatwaporter.ca/">http://satecatwaporter.ca/</a></p>					

<p><b>Course Conduct Policies:</b> See Student Agenda.</p>
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**Please retain this page in the front of your notebook for future reference.**



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Environment & Computers @ WA Porter CI**

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**Course Outline:**

<b>Unit</b>	<b>Description</b>	<b>Approximate Length</b>	<b>Major Unit Evaluation</b>
Literacy – Practical Reading	Students will learn to read fluently for meaning, form, and style. Texts will be provided by the English department and assigned by the instructor and will include texts from various media outlets, such as newspapers.	4 weeks	Written assignments, Presentations, Tests, Quizzes
Literacy – Practical Writing	Students will do various writing activities to develop awareness of written forms, voices, audiences, and conventions. This may include regular journal and/or diary writing.	4 weeks	Written assignments, Presentations, Tests, Quizzes
Language – word studies	Parts of speech and word etymologies will be studied to help familiarize students with these building blocks of language. Students will be made aware of the differences between how words are used when spoken and when written.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Language – sentences	Sentences will be studied in terms of grammar fundamentals, with special emphasis on how words in relation to one another differ from words on their own. Students will learn how to expand their sentences, using sentence combining techniques, and other creative activities.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Language – the paragraph	Students will reinforce their understanding of the structure of paragraphs in different contexts. They will learn about the function of paragraph writing in the context of various complex forms of writing, both by studying model paragraphs and by writing them.	2 weeks	Written assignments, Presentations, Tests, Quizzes
Independent study	Students may be required to independently select and read texts and complete a number of activities. Criteria for choosing texts and for activities will be established by the course instructor.	1 week	Written assignments, Presentations, Tests, Quizzes

Types of evaluation may appear in different units depending on the section of English the student is taking, but all sections will provide the same balance. I.e. each section will have a similar number of essays, presentations, tests, and quizzes overall.

**Note: The order in which units are delivered may change due to student needs and resources available during the course.**

**General Information:**

Additional time will be spent on academic honesty, including plagiarism avoidance and proper MLA referencing of research sources. This will take place early in the course. Please refer to the SATEC school agenda for detailed information about the school's academic honesty policies. Please also refer to the TDSB guide *Research Success @ Your Library* for support in research and referencing.

Extra help is available before and after school from course instructors.