

<p>Course Description: This course investigates financial management, capital markets, and ways in which capital is acquired. Students will use diverse information skills, resources and technologies to gather information related to a variety of Canadian and international financial institutions, investigate the conceptual and mathematical foundations of increasing net worth, and examine investment in the stock market (e.g. the risks and safeguards in stock trading, stocks as investments, creating investment portfolios.) They will also analyze the social impact of personal and corporate investment decisions and will learn to solve problems through theoretical investigations, systems thinking approaches and case studies.</p>	<p>Level: University</p>
	<p>Credit Value: 1.0</p>
	<p>Pre-requisite: Any Gr 11 University Course</p>
	<p>Department: Business Studies & Coop.</p>
<p>Course Fees: None</p>	

<p>Textbooks & Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Growing Success: Assessment, Evaluation and Reporting in Ontario Schools <input type="checkbox"/> The Ontario Curriculum, Grades 12: Business Studies, 2006 (revised) <input type="checkbox"/> Introduction to Corporate Finance; 2nd Edition; By: Laurence Booth & W.Sean Cleary <input type="checkbox"/> Textbooks and magazines recommended and researched <input type="checkbox"/> The Internet <input type="checkbox"/> The daily newspapers

<p>Course Evaluation: Student Evaluation consists of three components...</p>					
<p>1) Learning Skills & Work Habits:</p>					
<p>Students are evaluated on 6 Learning Skills & Work Habits. They are:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Responsibility <input type="checkbox"/> Organization <input type="checkbox"/> Independent Work <input type="checkbox"/> Collaboration <input type="checkbox"/> Initiative <input type="checkbox"/> Self-Regulation 	<p>These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations</p>				
<p>2) Term Mark (Assessment of Learning):</p>					
<p>Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Knowledge and Understanding 20% <input type="checkbox"/> Thinking and Inquiry 15% <input type="checkbox"/> Communication 15% <input type="checkbox"/> Application 20% 	<p>Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark.</p> <p>It is the students' responsibility for submitting evidence of Learning.</p>				
<p>3) Final Evaluation (Assessment of Learning):</p>					
<p>The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.</p>	<p>The final evaluation consists of:</p> <table border="0"> <tr> <td>Culminating Project</td> <td style="text-align: right;">10 %</td> </tr> <tr> <td>Exam</td> <td style="text-align: right;">20 %</td> </tr> </table>	Culminating Project	10 %	Exam	20 %
Culminating Project	10 %				
Exam	20 %				
<p>Final Mark = 70% Term Mark + 30% Final Evaluation</p>					
<p>For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca</p>					

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.



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Financial Securities IDC4U1

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
Unit 1:	<p>It All Began with a Mouse (proper research techniques, history and development of trade and commerce)</p> <ol style="list-style-type: none"> 1. Developing a Research Strategy (class 1 of 90) 2. Evaluating Webpages (class 2 of 90) 3. Key Investment Terms (classes 3-4 of 90) 4. The Madness of Crowds (causes for financial crises) (classes 5-6 of 90) 5. Economic Theorists & Financial Gurus (classes 7-8 of 90) 6. The Wall Board Display (classes 9-10 of 90) 	3 weeks	Wall Board Display Project
Unit 2:	<p>Understanding Taxation</p> <ol style="list-style-type: none"> 1. Overview of Canada's Tax System (class 11 of 90) 2. History of Taxes (class 12 of 90) 3. Today's Taxation Issues (class 13 of 90) 4. Completing Tax Returns (class 14 of 90) 5. Taxation Case Study (classes 15-16 of 90) 	2 week	Taxation Case Study
Unit 3:	<p>Macroeconomics</p> <ol style="list-style-type: none"> 1. Key Macroeconomic Concepts (classes 17-18 of 90) 2. Careers in Economics (classes 19-20 of 90) 3. The Business Cycle and Labour Markets (classes 21-22 of 90) 4. Interest and Exchange Rates (classes 23-24 of 90) 5. Fiscal and Monetary Policy (class 25 of 90) 6. Political Party Platform (classes 26-29 of 90) 	3 weeks	Political Party Platform Dramatization
Unit 4:	<p>Corporations and Financial Statements (AKA: <i>What Trump Wants to See</i>)</p> <ol style="list-style-type: none"> 1. Forms of Ownership (classes 30-31 of 90) 2. Incorporation (classes 32-33 of 90) 3. Understanding Financial Statements (classes 34-35 of 90) 4. Ratio Analysis (classes 36-37 of 90) 5. Preparing an Annual Report (classes 38-41 of 90) 	2 weeks	Annual Report Preparing
Unit 5:	<p>Equity Based Securities</p> <ol style="list-style-type: none"> 1. Equity Markets (classes 42-43 of 90) 2. Long, Short and Margin Sales (classes 44-46 of 90) 3. Put and Call Options (classes 47-50 of 90) 4. Online Investment Contest (classes 51-54 of 90) 	2 weeks	Online Investment Contest
Unit 6:	<p>Fixed Income & Managed Products</p> <ol style="list-style-type: none"> 1. Rise and Fall of Managed Products (classes 55-59 of 90) 2. Fixed Income Securities (classes 60-62 of 90) 3. Principles of Bond Pricing (classes 63-64 of 90) 4. Preparing a Case Study (classes 65-69 of 90) 	3 weeks	Case Study Preparing

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Unit 7:	The Client Portfolio 1. The Client Profile Preparation (classes 70-71 of 90) 2. Implementing the Research (classes 72-73 of 90) 3. Review The Results (classes 74-79 of 90) 4. Client Portfolio (classes included in the above three topics)	2 weeks	Client Portfolio Preparation
Unit 8:	Greed is Good? (Corporate Governance & Social Responsibility) 1. Ethics at the Top - Corporate Governance (classes 80-83 of 90) 2. Institutional Investors Effect Change (classes 84-86 of 90) Vision is Better than Profits Debate (classes 87-90 of 90)	1 week	Debate - Vision is Better than Profits

Note: Order that the units are delivered may change due to student needs and resources available during the course.

<p>General Information:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students should make it a habit to read daily newspapers, textbooks on the topics, the Internet, etc. to stay up-to-date on current issues. <input type="checkbox"/> Extra Help can be obtained from the teacher, the internet and other reliable sources. <input type="checkbox"/> A Business Certificate is awarded if four (4) or more Business Courses are taken throughout the 4 years at SATEC.
