

The Enterprising Person BDP301

<p>Course Description:</p> <p>This course examines the importance of enterprising employees to organizations affected by rapid change in an increasingly competitive marketplace. Students learn about the skills and attributes of enterprising employees, the distinguishing features of enterprising work environments, and the challenges and rewards of becoming an enterprising person. They also have an opportunity to participate in the entrepreneurial process by planning a venture.</p>	Level:	Open
	Credit Value:	1.0
	Pre-requisite:	None
	Department:	Business
	Course Fees:	None

- Textbooks & Resources:**
- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools
 - The Curriculum Document, Grades 11 & 12: Business Studies, 2006 (revised)
 - Entrepreneurship: Creating a Venture, Lori Cranson & Madeline Denis, Thomson/Nelson, 2001

Course Evaluation: Student Evaluation consists of three components...

1) Learning Skills & Work Habits:
 Students are evaluated on 6 Learning Skills & Work Habits. They are:

<ul style="list-style-type: none"> • Responsibility • Organization • Independent Work 	<ul style="list-style-type: none"> • Collaboration • Initiative • Self-Regulation 	These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations.
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2) Term Mark (Assessment of Learning):
 Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:

<ul style="list-style-type: none"> • Knowledge and Understanding 15% • Thinking and Inquiry 15% • Communication 20% • Application 20% 	Evaluation of these four categories generates the term mark. The term mark accounts for 70% of the final mark. It is the student's responsibility to submit evidence of learning.
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3) Final Evaluation (Assessment of Learning):
 The final evaluation, administered at or towards the end of the course is based on the evidence shown to the right. The final evaluation accounts for 30% of the final mark.

	The final evaluation consists of:
	Independent Study 10 % Unit 20 % Written Exam

Final Mark = 70% Term Mark + 30% Final Evaluation

For a detailed description on Course Evaluation, see "How Did I Get That Mark!" at www.satec.on.ca

Course Conduct Policies: See Student Agenda.

Please retain this page in the front of your notebook for future reference.



**Scarborough Academy for Technology,
Environment & Computers @ WA Porter CI**
 40 Fairfax Crescent, Scarborough, Ontario, M1L 1Z9
 Phone: (416) 396-3365 Fax: (416) 396-3371

Course Outline:

Unit	Description	Approximate Length	Major Unit Evaluation
1. The Enterprising Employee	This unit groups expectations dealing with the enterprising employee and distinguishing features, attitudes, attributes, reactions to uncertainty and risk, and the contributions of enterprising employees, and self-assessment. Emphasis is placed on the importance of enterprising people for Canada and how every worker is capable of being enterprising.	23 hours	Assignment
2. The Skills of Enterprising Employee	Students develop skills of an Enterprising person, including journal writing, application of theory, self-reflection, and career research.	24 hours	Group Project
3. The Changing Nature of the Workplace	This unit describes a "macro" perspective of Canada's dynamic and diverse labour market and how it is an important piece of our nation's economy in the local, national and global perspective.	18 hours	Assignment
4. The Enterprising Work Environment	This unit describes a "micro" perspective of Canada's economy and the role of the enterprising employee in it. Students will have an overall look at the workplace.	20 hours	Assignment
5. The Intrapreneurial Experience	This unit introduces small business experiences. The characteristics and skills that are desirable for entrepreneurs are explained. Students look back on their self-assessment to determine which skills and characteristics they currently have and which they need to develop. Students learn to recognize entrepreneurial opportunities and develop ideas for those opportunities.	25 hours	Group Work

The course concludes with a developed venture project using work completed in each of the previous units.

Note: The order of the units of study may change due to student needs and resources available during the course.

General Information:

Extra help can be obtained from the teacher, the Internet and other reliable sources.

It is recommended that students read daily newspapers, the Internet and textbooks to keep on top of current issues in business markets.

A Business Certificate is awarded if four (4) or more Business Courses are taken throughout the 4 years at SATEC.